

Highline College Student Service Assessment

Center for Leadership and Service

[Mission Statement](#)

[Departmental Functions](#)

[Service Populations](#)

[Service and Learning Outcomes](#)

Mission Statement

The Center for Leadership & Service (CLS) provides experiences to enhance growth and learning outside of the classroom.

We invite the campus to engage in student leadership opportunities and involve students in learning communities.

The Center for Leadership and Service ensures environments are created that empower students in the context of Servant Leadership: honoring connection and relationships, emphasizing social justice awareness, and promoting action as a global citizen.

Departmental Functions

Primary Functions for Center for Leadership and Service

- Provide coordination and funding for extra-curricular campus activities.
- Provide funding and assistance for co-curricular campus activities and athletics, such as: drama, music, newspaper, literary magazine, intercollegiate athletics, intramurals and honor societies.
- Serve as a center for experiential and service learning outside the classroom.
- Teach and train servant leadership skills and philosophy.
- Maintain structure and operations for student governance systems.
- Create, monitor, and advise student clubs, organizations, and communities.
- Training and experience in topics related to student activities: leadership, community building, diversity and citizenship.
- Produce promotions and event support materials for campus programming.
- Advise in the allocation and stewardship of student fees and resources.
- Advise and maintain policies and procedures regarding campus activities and student communities.
- Represent Highline students in collaborative state-wide student governance and legislative activities.

Secondary Functions for Center for Leadership and Service

- Campus information referral
- Coordinate campus free-speech and public petitioner activities
- General student advocacy for campus processes
- Maintain oversight and policies related to the Highline Student Union (HSU) and campus posting.
- Assist students in HC policy interpretation and access to campus procedures (e.g.- assisting students with information on various complaint processes or training students how to change a campus practice or procedure)
- Coordinate student involvement and representation in college governance and college related event.

Service Populations

Primary Service Populations for Center for Leadership and Service

The students that we serve

- Students seeking or holding leadership roles on campus
- Students seeking out-of-class campus involvement or communities

Our students are typically

- Transfer Students
- Students that are academically successful
- Part-time workers
- Daytime students
- On-campus Students
- Younger students (26 and younger)
- Notable service is provided to international, running start, and students of color

Secondary Service Populations for Center for Leadership and Service Populations

- Campus Faculty, Staff and Advisors that engage with students outside the classroom
- Budget managers for student activities programs
- HSU users
- Community members using campus public facilities, including high schools
- College 100 classes
- Perspective students considering Highline College
- Non-profits seeking student involvement

Service and Learning Outcomes

1. Students will learn how to access leadership roles from engagement in leadership development programs.
2. Students involved in clubs will perceive that issues of importance are addressed and acted upon by their Student Government.