

Highline College Student Service Assessment

Counseling

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Mission Statement

The primary mission of the Counseling Center is to help students reach their academic goals through educational, career, and personal counseling. We offer culturally competent preventive services, including workshops, mediation, and mental health screenings. We support the efforts of faculty and staff by providing them with consultation services, including crisis intervention for the larger campus community.

Departmental Functions

Critical Functions

Career, Educational, and Personal Counseling.

Secondary Functions

- Emergencies/Crisis Intervention
- Customized Career, Educational or Personal Development Workshops
- Consultations
- Academic Advising for undecided students
- Providing community referrals and information
- Mediation Services
- Case Management
- Providing Professional Development to Faculty and Staff
- Career Assessment and Interpretation
- Instruction of CAREER 101, 110, and 291

Service Populations

Primary Service Populations

- Registered or Prospective students from diverse backgrounds

Secondary Service Populations

- Faculty, Staff, or Community Members
- Students with Disabilities needing diagnostic assessment or therapy
- Students having difficulty with academic standards
- Students who are in ESL courses
- Parents of an enrolled or prospective student
- Students with a Referral from L&I or Vocational Rehabilitation
- Liaisons with health, community, and service organizations, professional organizations
- Veterans
- Students with conviction histories

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Service and Learning Outcomes

1. Students will make a tentative career decision based on interests, abilities, skills, values, personality traits, experiences, and the world of work.
2. Students will create or modify an education plan that prepares them for work or transfer to a four year institution.
3. Students will learn new study skills or adapt previously learned study skills (i.e. note taking, time management, managing test anxiety and procrastination) to a college learning environment.
4. Students will be able to constructively express and manage distressing feelings and behaviors.
5. Students will experience positive change in their areas of concern after meeting with a counselor