

Directly from Yakima Valley College's Related Instruction Rubrics

GENERAL EDUCATION OUTCOME: Computation/Analytical Reasoning

Computation/Analytical Reasoning is the ability to consider an issue, idea, or concept systemically and assess the component parts and their application.

C/AR1: Apply learning in familiar and new contexts.

Unacceptable	Developing	Acceptable	Proficient
Incorrect use of discipline-specific knowledge, processes, or conventions in familiar contexts.	Superficial understanding of knowledge, processes, terminology, technology or conventions in familiar contexts; cannot independently apply knowledge of processes in new contexts.	Uses knowledge, processes, terminology, technology, or conventions in familiar contexts with some extension to new contexts.	Applies knowledge, processes, terminology, technology, and/or conventions in familiar and new contexts.

C/AR2: Use appropriate methods of inquiry/exploration to achieve and evaluate a result.

Unacceptable	Developing	Acceptable	Proficient
Little or no evidence that method or process is understood.	Inaccurate or incomplete understanding of a process or method to achieve a result or product.	Demonstrates some understanding of a process or method to achieve a result or product.	Uses appropriate process or method to achieve accurate result or effective product.

C/AR3: Support claims with evidence.

Unacceptable	Developing	Acceptable	Proficient
The evidence that is cited does not support the claim or is not appropriate for the assignment.	At least some of the evidence cited is relevant and supports the claim.	Claim is supported with relevant evidence and appropriate sources.	Strong support of claim, conclusion, or thesis using appropriate type, quantity, and variety of evidence and sources. Relevance of all evidence clearly demonstrated.

C/AR4: Identify and demonstrate an understanding of issues, problems, and perspectives.

Unacceptable	Developing	Acceptable	Proficient
Does not clearly or correctly identify the major problem or issue. Deals with only a single perspective or viewpoint on an issue.	Demonstrates superficial understanding of the problem or issue.	Identifies the problem or issue and some of the related facets.	Clearly identifies main problem or issue with its related facets and addresses multiple perspectives appropriate to the issue.